

Resource Teachers: Learning and Behaviour



12 July 2011

We are about seven months out from implementing the transformed RTLB service alongside the school sector.

Two ways for you to keep up-to-date with the steps to February 2012 are via this newsletter and Te Kete Ipurangi <http://rtlb.tki.org.nz/Transforming-RTLb-service>

Update

- The series of regional hui has come to an end. Thank you for your participation. In total, 40 meetings were held. The Ministry transformation team has a good grasp of the nationwide picture as well as of some of the unique, local circumstances that have led to variance in use of RTLb.
- We are now reviewing the draft clusters. When this is done, the exact number of personnel for each cluster will be evident. This information will be distributed to all schools at the end of July.
- Final documentation for the Lead School selection process and the Expression of Interest (EOI) details will be available on-line by 30 July 2011.

Next steps

Clearly, over the next seven months there are many steps to be taken towards implementation of the reorganised and improved service. Here are some key dates:

By 30 July	Cluster arrangements finalised and published
30 July	Lead School EOI applications open
31 August	Applications for Lead Schools close
End of September	Minister appoints Lead Schools
Early October	RTLb roles and resourcing confirmed Applications for Cluster Managers open
Mid November	Appointment of Cluster Managers
End November	Managers & Principals Training begins

UPDATE on RTLb Transformation

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Update

Next steps

Current fund holders

A service boosted

Transferring funds

Surplus RTLb funds will need to be transferred from current fundholder schools to the new lead schools as part of the transformation. There is a factsheet on the website outlining this process. RTLb resources and funds belong to the whole cluster and not the fundholding school or the Lead School individually.

Lead School role

The purpose of a Lead School is primarily to ensure quality delivery of services, manage funds, employ and manage staff, supply infrastructure and to employ the cluster manager, practice leaders and RTLb. As the resource manager for the cluster, the Lead School will ensure there is a transparent process for the allocation of funding and resources based on a cluster wide needs analysis.

A service boosted

There is nothing within the transformation that will reduce services – rather, there is the opportunity and potential for more effective service as key processes supporting RTLb provision are introduced. Also, it is expected that when professional leadership and support is available for all RTLb there will be more effective and greater consistency of service. This will be of benefit to teachers and of course New Zealand children.

Contact us

Ming-chun Wu, Transformation Manager

mingchun.wu@minedu.govt.nz Ph: 04 463 8954

Hélène Peyroux, Senior Project Officer

helene.peyroux@minedu.govt.nz Ph: 04 463 8954

Frequently Asked Questions

Q. What is happening with RTLB Māori positions?

A. While RTLB Māori positions are not officially tagged through resourcing, nor are they in the official RTLB policy document, its characteristics will be important to retain and be recognised as a specialism within the service.

Cluster support for Māori students in both English and Māori medium schools will be essential delivery areas as well as compulsory reporting requirements for the new Lead Schools. Work is underway on building cultural competency requirements across all RTLB practitioners under the new service model and updating practice guidelines and registration standards to reflect this.

Q. When will we find out how to apply to be a Lead School?

A. Final documentation for the Lead School selection process and the Expression of Interest details will be available on-line by 30 July.

Q. Will only primary schools be eligible to be Lead Schools?

A. No. There is no intention for Lead Schools to be from one sector only. Any school within the cluster, regardless if it is a primary, secondary, area or state integrated school can apply. The Lead School selection process will ensure that the chosen Lead School won't jeopardise the long term sustainability of the cluster.

Q. Why would my school want to be a Lead School?

A. The Lead Schools will not need to subsidise the service out of their core school funds. The contract between the Ministry and the Lead School board for the RTLB service is separately funded to cover the cost.

Q. Why would my school want to be a Lead School?

A. Fulfilling the Lead School role will bring many rewards that will be recognised throughout the region. Illustrating your school's ability to manage this specialist education service and staff will be a positive point of difference for your school.

Q. What is being discussed with the unions?

A. In the current teacher collective agreements there are no provisions for technical transfer of RTLB to a new employer. We want to get the necessary provisions in place and should the discussions continue to go well, there will be no need for RTLB to reapply for a position.

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